

## Course E-Syllabus

1	<b>Course title</b>	Oral Pathology Theory-1 <b>Online course</b>
2	<b>Course number</b>	1301354
3	<b>Credit hours</b>	One credit hour (theory)
	<b>Contact hours (theory, practical)</b>	One hour/week
4	<b>Prerequisites/corequisites</b>	1301352
5	<b>Program title</b>	Doctor of Dental Surgery (DDS)
6	<b>Program code</b>	NA
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Faculty of Dentistry
9	<b>Department</b>	Department of Oral Surgery, Oral Medicine and Periodontology
10	<b>Level of course</b>	Bachelor
11	<b>Year of study and semester (s)</b>	Third year, Summer semester
12	<b>Final Qualification</b>	DDS
13	<b>Other department (s) involved in teaching the course</b>	None
14	<b>Language of Instruction</b>	English
15	<b>Teaching methodology</b>	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production/revision</b>	June 2002/June 2020

### 18 Course Coordinator:

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### 19 Other instructors:

Name:  
Office number:  
Phone number:  
Email:

## 20 Course Description:

As stated in the approved study plan.

In this course the aim is to study pathology of oral mucosa, dental tissues and related structures. Students learn about the pathogenesis, etiology, histopathological features and diagnostic methods of a range of lesions of the teeth, oral mucosa and jawbones, including developmental anomalies, caries, pulp, periapical and periodontal diseases. In addition, cystic lesions that affect the jaws and perioral soft tissues will be discussed. The course will show important oral connective tissue lesions and epithelial lesions, most importantly squamous cell carcinoma.

## 21 Course aims and outcomes:

### A- Aims:

This course is aiming to provide the students with knowledge about common oral lesions of the oral and perioral regions that might be encountered during practice of dentistry and how to deal with such oral pathologies in terms of diagnosis and management.

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course, students will be able to:

1. Identify and discuss developmental disorders of the face and structures of the oral cavity, including soft tissue, bone, and dentition.
2. Describe histopathologic features of different types of dental caries and relate it to clinical management.
3. Describe the characteristics of different types of diseases that cause non-carious loss of tooth structure.
4. Discuss essential characteristics of diseases affecting the pulp, periapical, and periodontal tissues.
5. Compare and contrast different types of odontogenic and non-odontogenic cystic lesions of the oral and para-oral tissues.
6. Summarize important characteristics of benign and malignant tumors affecting the oral mucosa and submucosa.

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods*	References
1	1.1	Developmental disturbances of the oral region	Synchronous lecturing/meetings.	Midterm and final exams/according to current regulations	26 (A, B) and Moodle resources.
	1.2				
2	2.1	Dental caries and chronic non-carious injuries to teeth	Moodle: e-learning through lecture		
	2.2				
3	3.1	Disorders of the dental pulp			
	3.2	Periapical lesions			
4	4.1	Diseases of the periodontium			

	4.2	Cysts of the oral region	notes, formative quizzes, cases, and forum discussions			
5	5.1	Cysts of the oral region				
	5.2					
6	6.1	Neoplastic & non-neoplastic diseases of oral connective tissues				
	6.2					
7	7.1	Oral epithelial tumors				
	7.2					

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Midterm exam (SBAQs)	40	Developmental disturbances of the oral region Dental caries and chronic non-carious injuries to teeth Disorders of the dental pulp Periapical lesions	4 <sup>th</sup> week	Online LM system and Google Meet
Final Exam (SBAQs)	60	All material covered with concentration on post-midterm	8 <sup>th</sup> week	

### 24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a computer, internet connection, webcam, account on Microsoft teams, Google meet and Moodle platforms.

### 25 Course Policies:

#### A- Attendance policies:

Online lecture attendance is obligatory. The hand-out and recommended textbook are not comprehensive and additional material will be covered in lectures. You are responsible for all material covered in lectures and material covered in e-learning discussions. Marks are not awarded for attendance. Students are not allowed to attend final exam if they exceed the permitted percentage of absence set in the UJ's regulations.

#### B- Absences from exams and submitting assignments on time:

The student will be allowed to set for a make-up exam (usually essay) if he/she did not attend the exam due to an acceptable excuse and the excuse was presented in due time as set in the UJ's

regulations. If he/she did not attend an exam without an acceptable excuse the student's mark for that exam will be zero. Contributions in e-learning forums are accepted if submitted 24 hours before time of final exam.

**C- Health and safety procedures:**

No special recommendations.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Cheating is considered an unacceptable behavior in exams and a reason for unsuccessful course result. Please refer for your Student Guide book for detailed regulations.

**E- Grading policy:**

Percentage marks are converted to letters. (A)/(A-) are usually given for top 10-15% of students. Percentage mark < 50 does not mean a mark of (D-) or (F).

**F- Available university services that support achievement in the course:**

Students can utilize UJ's main library facilities. In addition, they can access e-journals and e-books within campus. They can access the Moodle e-learning through the UJ's wireless internet facilities for free or through the computer lab in the Faculty of Dentistry. A lot of other facilities and support can be provided through the Deanship of Student Affairs.

**26 References:**

**A- Required book (s), assigned reading and audio-visuals:**


Oral Pathology; by J. V. Soames and Southam, 5th edition 2018, Oxford University Press.

**B- Recommended books, materials, and media:**

1. Essentials of Oral Pathology and Oral Medicine; by R. A. Cawson, E. W. Odell; 9th edition 2017, Publisher: Churchill Livingstone.
2. Contemporary Oral and Maxillofacial Pathology; by J. Philip Sapp, Lewis R. Eversole, George P. Wysocki, Philip Sapp; 2nd edition 2003, Publisher: Mosby, 450 pages.
3. Oral & Maxillofacial Pathology; by Brad W. Neville (Editor), Douglas D., Dds Damm, Carl M., Dds Allen, Jerry E., Dds Bouquo, 4th edition 2015; Publisher: W B Saunders Co.

**27 Additional information:**

On average you should expect to spend between 3 and 5 hours per week on this course.

Name of Course Coordinator: Prof Faleh Sawair    Signature: -  -- Date: 15/June/2019

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----